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## Speech and Language Disorders in Children and Youth 2, 4,5 credits VT24

Respondents: 41
Answer Count: 24
Answer Frequency: 58,54 \%

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable <br> expertise/skills during the course. | Number of <br> responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $5(20,8 \%)$ |
| to a large extent | $10(41,7 \%)$ |
| to a very large extent | $9(37,5 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower <br> Quartile | Median | Upper <br> Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have developed valuable <br> expertise/skills during the course. | 4,2 | 0,8 | $18,3 \%$ | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

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In my view, I have achieved all the intended learning outcomes of the course.

| In my view, I have achieved all the in- <br> tended learning outcomes of the cour- <br> se. | Number of <br> responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(4,2 \%)$ |
| to some extent | $7(29,2 \%)$ |
| to a large extent | $10(41,7 \%)$ |
| to a very large extent | $6(25,0 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower <br> Quartile | Median | Upper <br> Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have achieved all the in- <br> tended learning outcomes of the course. | 3,9 | 0,9 | $21,9 \%$ | 2,0 | 3,0 | 4,0 | 4,5 | 5,0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common theme <br> running throughout the course - from <br> learning outcomes to examinations. | Number of <br> responses |
| :--- | :---: |
| to a very small extent | $1(4,2 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $1(4,2 \%)$ |
| to a large extent | $16(66,7 \%)$ |
| to a very large extent | $6(25,0 \%)$ |
| Total | $24(100,0 \%)$ |



| Mean | Standard | Coefficient of | Min | Lower | Median | Upper | Max |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Deviation | Variation |  | Quartile |  | Quartile |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there was a common theme run- <br> ning throughout the course - from learning <br> outcomes to examinations. | 4,1 | 0,8 | $20,3 \%$ | 1,0 | 4,0 | 4,0 | 4,5 |

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In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).


|  | Mean | Standard <br> Deviation | Coefficient <br> of Variation | Min | Lower <br> Quartile | Median | Upper <br> Quartile |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max |  |  |  |  |  |  |  |
| In my view, the course has promoted a scientific <br> way of thinking and reasoning (e.g. analytical and <br> critical thinking, independent search for and <br> evaluation of information). | 3,9 | 0,8 | $19,8 \%$ | 3,0 | 3,0 | 4,0 | 4,5 |

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In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, the teac- <br> hers have been open to ideas and <br> opinions about the course's structure <br> and content. | Number of <br> responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $3(12,5 \%)$ |
| to some extent | $6(25,0 \%)$ |
| to a large extent | $7(29,2 \%)$ |
| to a very large extent | $8(33,3 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower <br> Quartile | Median | Upper <br> Quartile |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max |  |  |  |  |  |  |  |
| In my view, during the course, the teachers <br> have been open to ideas and opinions about <br> the course's structure and content. | 3,8 | 1,0 | $27,4 \%$ | 2,0 | 3,0 | 4,0 | 5,0 |

