



HT22 SVK - Akut pediatrik, akut obstetrik och neonatologi (2LK086)

Respondents: 13
Answer Count: 13
Answer Frequency: 100,00 %

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	0 (0,0%)
To a very large extent	13 (100,0%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	5,0	0,0	0,0 %	5,0	5,0	5,0	5,0	5,0



In my view, I have achieved all the intended learning outcomes of the course.

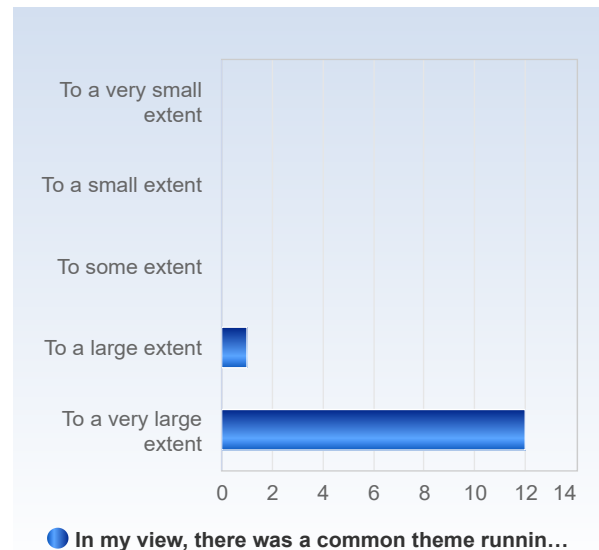
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	8 (61,5%)
To a very large extent	5 (38,5%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,4	0,5	11,5 %	4,0	4,0	4,0	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	1 (7,7%)
To a very large extent	12 (92,3%)
Total	13 (100,0%)



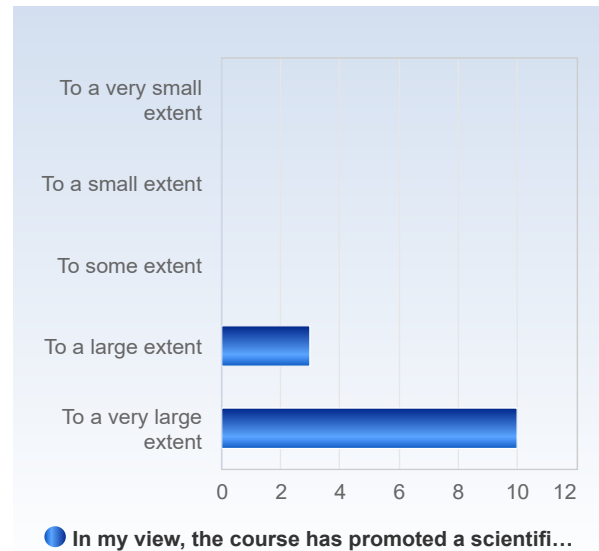
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,9	0,3	5,6 %	4,0	5,0	5,0	5,0	5,0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

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	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	3 (23,1%)
To a very large extent	10 (76,9%)
Total	13 (100,0%)



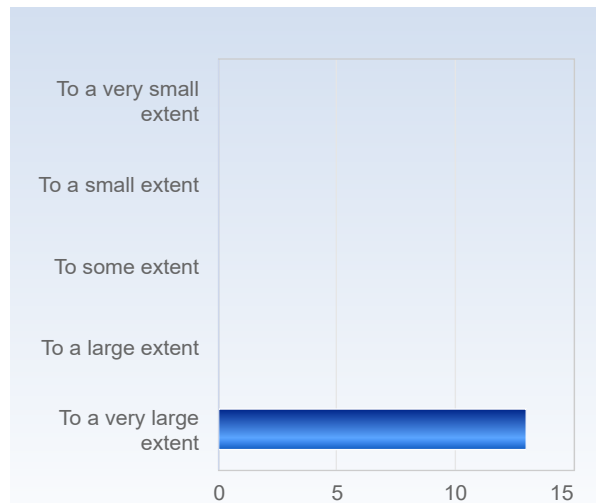
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,8	0,4	9,2 %	4,0	5,0	5,0	5,0	5,0



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

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	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	0 (0,0%)
To a very large extent	13 (100,0%)
Total	13 (100,0%)



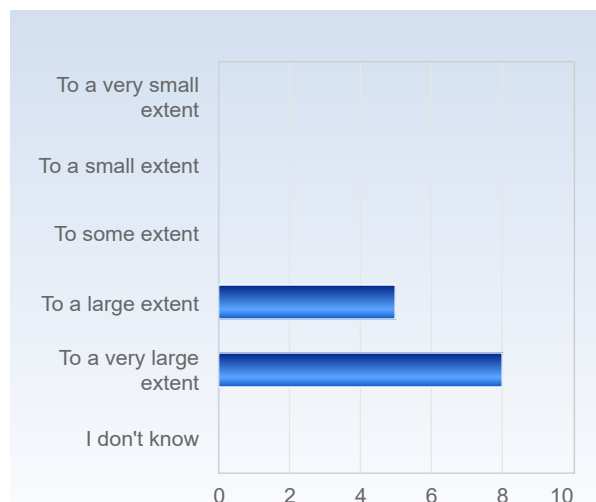
● In my view, during the course, the teachers ha...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	5,0	0,0	0,0 %	5,0	5,0	5,0	5,0	5,0

It was clear to me what I was supposed to learn during this course.

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	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	5 (38,5%)
To a very large extent	8 (61,5%)
I don't know	0 (0,0%)
Total	13 (100,0%)



● It was clear to me what I was supposed to lear...

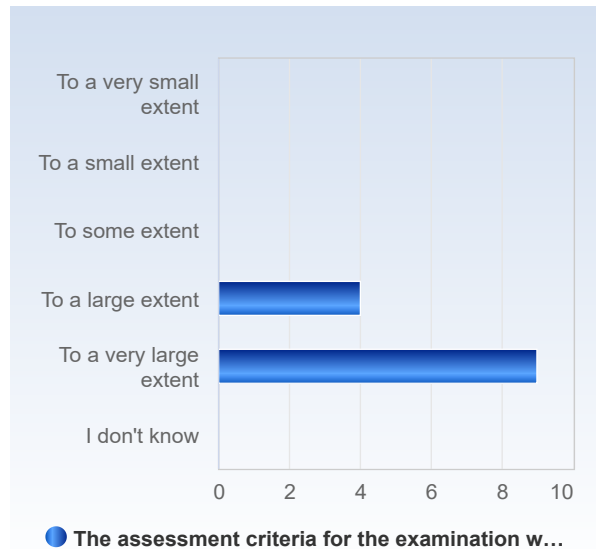
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
It was clear to me what I was supposed to learn during this course.	4,6	0,5	11,0 %	4,0	4,0	5,0	5,0	5,0



The assessment criteria for the examination were published in advance.

The assessment criteria for the examination were published in advance.

	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	4 (30,8%)
To a very large extent	9 (69,2%)
<i>I don't know</i>	0 (0,0%)
Total	13 (100,0%)

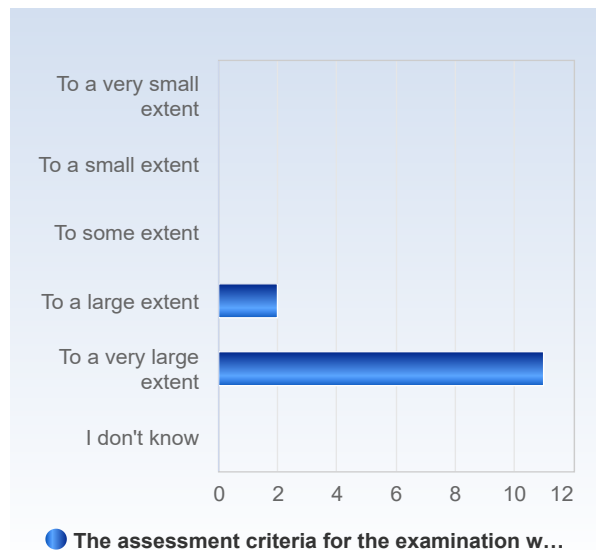


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The assessment criteria for the examination were published in advance.	4,7	0,5	10,2 %	4,0	4,0	5,0	5,0	5,0

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	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	2 (15,4%)
To a very large extent	11 (84,6%)
<i>I don't know</i>	0 (0,0%)
Total	13 (100,0%)

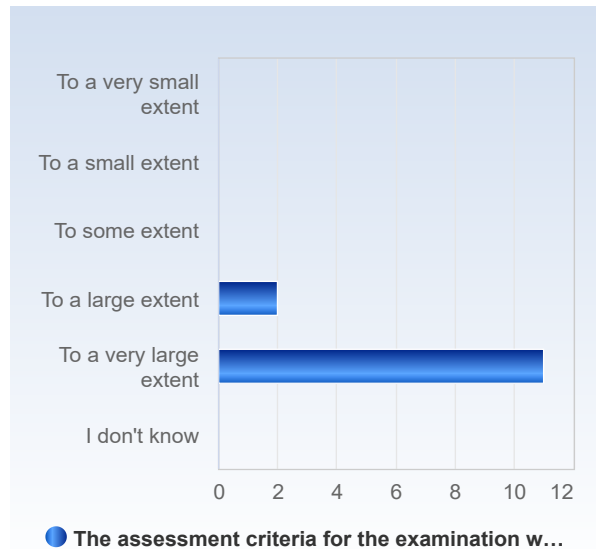


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The assessment criteria for the examination were published in advance.	4,8	0,4	7,7 %	4,0	5,0	5,0	5,0	5,0



The assessment criteria for the examination were published in advance.

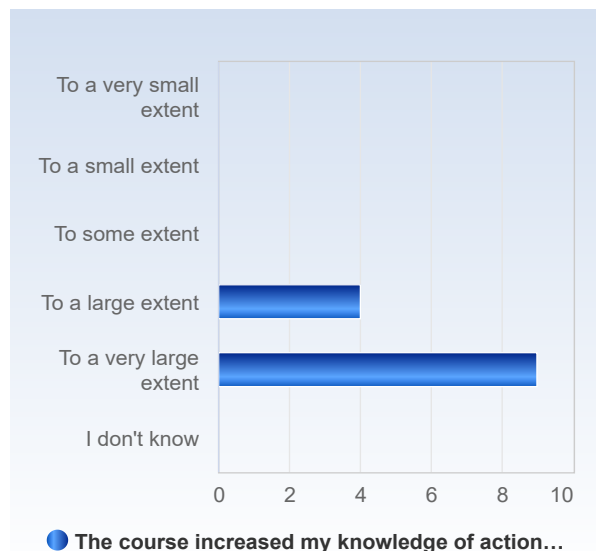
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To a small extent	0 (0,0%)
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<i>I don't know</i>	0 (0,0%)
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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The assessment criteria for the examination were published in advance.	4,8	0,4	7,7 %	4,0	5,0	5,0	5,0	5,0

The course increased my knowledge of actions to promote patient health and prevent disease.

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To a very large extent	9 (69,2%)
<i>I don't know</i>	0 (0,0%)
Total	13 (100,0%)

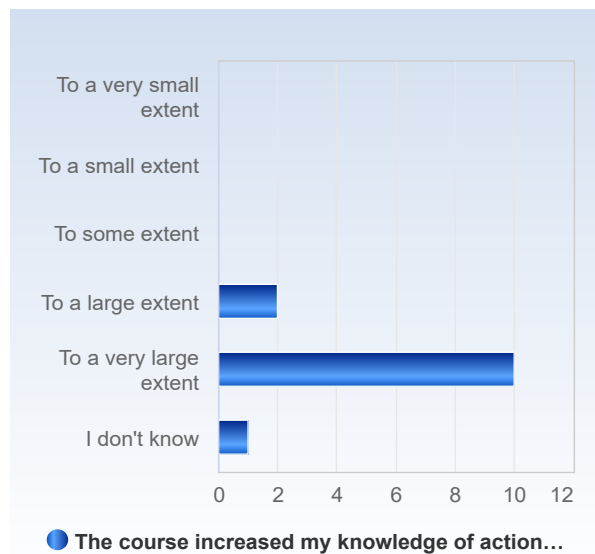


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course increased my knowledge of actions to promote patient health and prevent disease.	4,7	0,5	10,2 %	4,0	4,0	5,0	5,0	5,0



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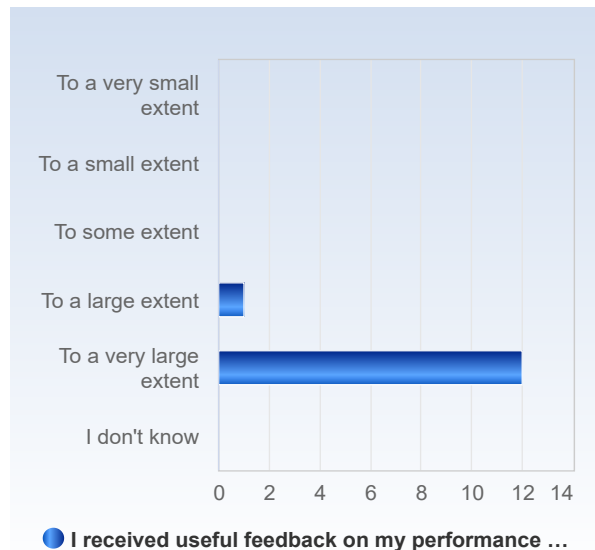
The course increased my knowledge of actions to promote patient health and prevent disease.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	2 (15,4%)
To a very large extent	10 (76,9%)
<i>I don't know</i>	1 (7,7%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course increased my knowledge of actions to promote patient health and prevent disease.	4,8	0,4	8,1 %	4,0	5,0	5,0	5,0	5,0

I received useful feedback on my performance during the course.

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To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	1 (7,7%)
To a very large extent	12 (92,3%)
<i>I don't know</i>	0 (0,0%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I received useful feedback on my performance during the course.	4,9	0,3	5,6 %	4,0	5,0	5,0	5,0	5,0



The course increased my knowledge of actions to promote patient health and prevent disease.

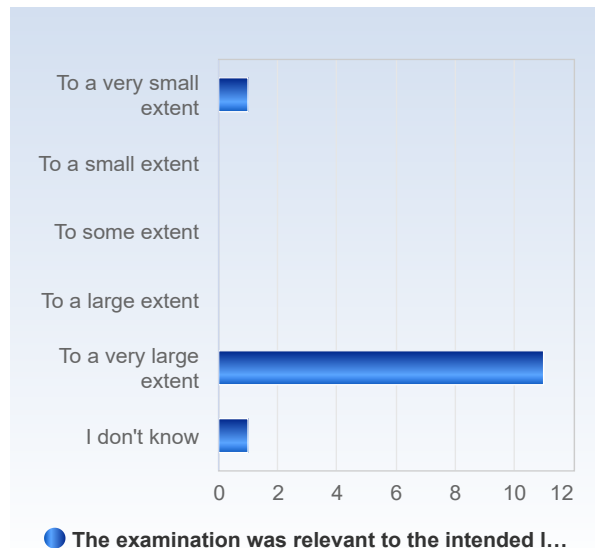
The course increased my knowledge of actions to promote patient health and prevent disease.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	1 (7,7%)
To a very large extent	12 (92,3%)
<i>I don't know</i>	0 (0,0%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course increased my knowledge of actions to promote patient health and prevent disease.	4,9	0,3	5,6 %	4,0	5,0	5,0	5,0	5,0

The examination was relevant to the intended learning outcomes.

The examination was relevant to the intended learning outcomes.	Number of responses
To a very small extent	1 (7,7%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	0 (0,0%)
To a very large extent	11 (84,6%)
<i>I don't know</i>	1 (7,7%)
Total	13 (100,0%)

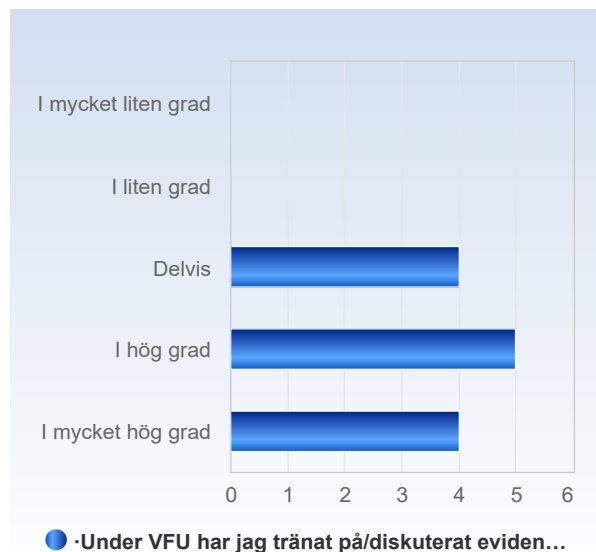


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant to the intended learning outcomes.	4,7	1,2	24,7 %	1,0	5,0	5,0	5,0	5,0



·Under VFU har jag tränat på/diskuterat evidensbaserat arbetssätt.

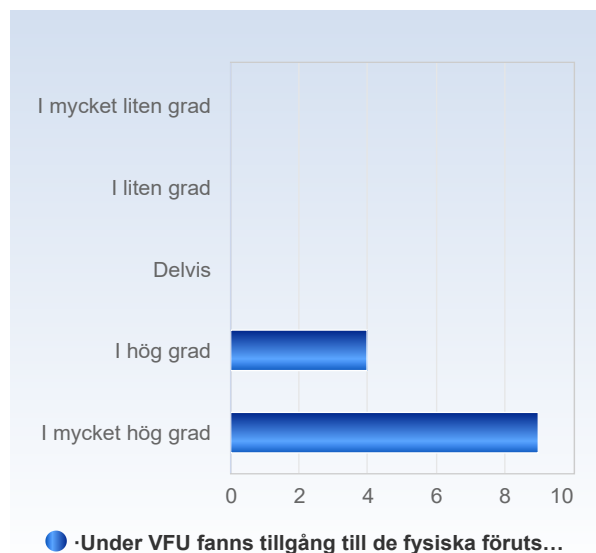
·Under VFU har jag tränat på /diskuterat evidensbaserat arbetssätt.	Number of responses
I mycket liten grad	0 (0,0%)
I liten grad	0 (0,0%)
Delvis	4 (30,8%)
I hög grad	5 (38,5%)
I mycket hög grad	4 (30,8%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
·Under VFU har jag tränat på/diskuterat evidensbaserat arbetssätt.	4,0	0,8	20,4 %	3,0	3,0	4,0	5,0	5,0

·Under VFU fanns tillgång till de fysiska förutsättningarna jag behövde (t ex dator, samtalsrum omklädningsrum, lunchrum).

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I mycket liten grad	0 (0,0%)
I liten grad	0 (0,0%)
Delvis	0 (0,0%)
I hög grad	4 (30,8%)
I mycket hög grad	9 (69,2%)
Total	13 (100,0%)

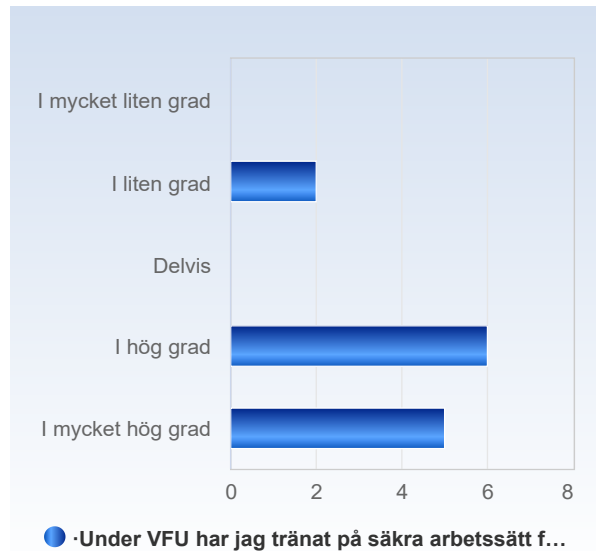


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
·Under VFU fanns tillgång till de fysiska förutsättningarna jag behövde (t ex dator, samtalsrum omklädningsrum, lunchrum).	4,7	0,5	10,2 %	4,0	4,0	5,0	5,0	5,0



Under VFU har jag tränat på säkra arbetssätt för att undvika risker och tillbud.

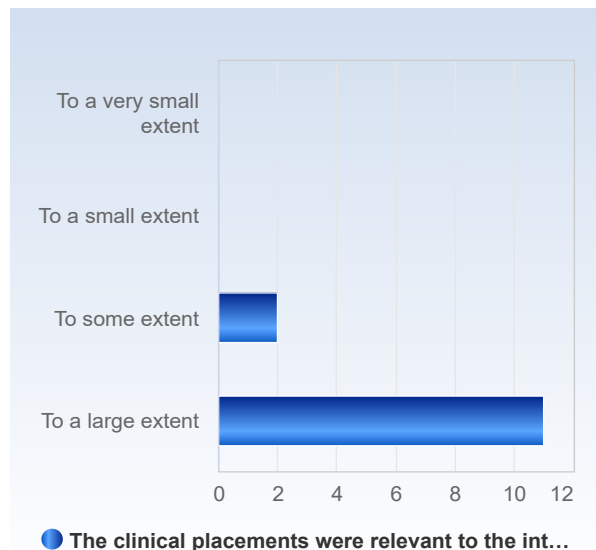
Under VFU har jag tränat på säkra arbetssätt för att undvika risker och tillbud.	Number of responses
I mycket liten grad	0 (0,0%)
I liten grad	2 (15,4%)
Delvis	0 (0,0%)
I hög grad	6 (46,2%)
I mycket hög grad	5 (38,5%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Under VFU har jag tränat på säkra arbetssätt för att undvika risker och tillbud.	4,1	1,0	25,5 %	2,0	4,0	4,0	5,0	5,0

The clinical placements were relevant to the intended learning outcomes.

The clinical placements were relevant to the intended learning outcomes.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	2 (15,4%)
To a large extent	11 (84,6%)
Total	13 (100,0%)

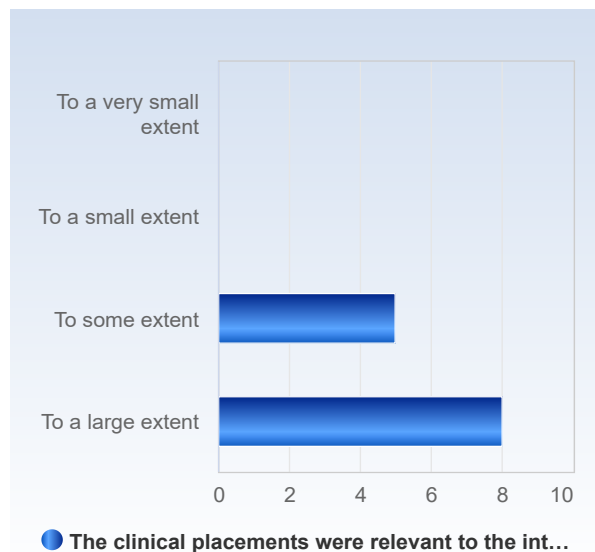


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The clinical placements were relevant to the intended learning outcomes.	3,8	0,4	9,8 %	3,0	4,0	4,0	4,0	4,0



The clinical placements were relevant to the intended learning outcomes.

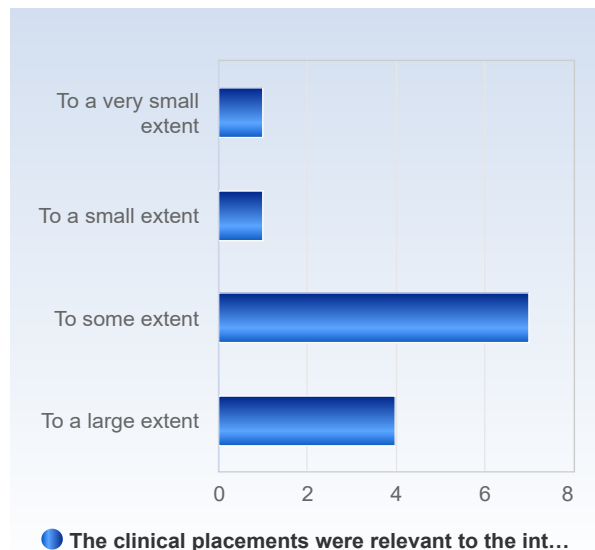
The clinical placements were relevant to the intended learning outcomes.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	5 (38,5%)
To a large extent	8 (61,5%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The clinical placements were relevant to the intended learning outcomes.	3,6	0,5	14,0 %	3,0	3,0	4,0	4,0	4,0

The clinical placements were relevant to the intended learning outcomes.

The clinical placements were relevant to the intended learning outcomes.	Number of responses
To a very small extent	1 (7,7%)
To a small extent	1 (7,7%)
To some extent	7 (53,8%)
To a large extent	4 (30,8%)
Total	13 (100,0%)

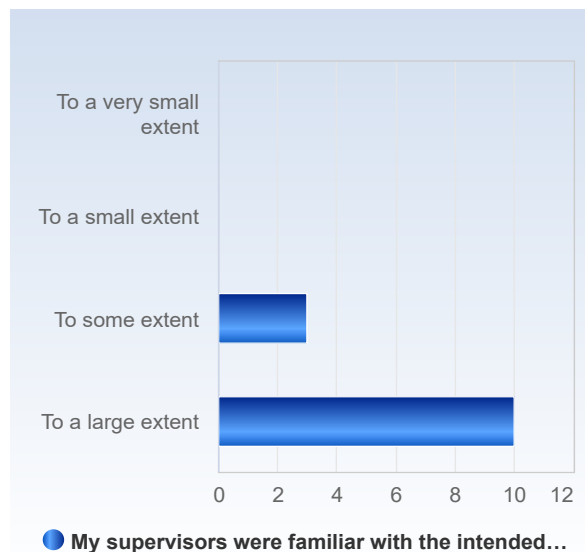


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The clinical placements were relevant to the intended learning outcomes.	3,1	0,9	28,0 %	1,0	3,0	3,0	4,0	4,0



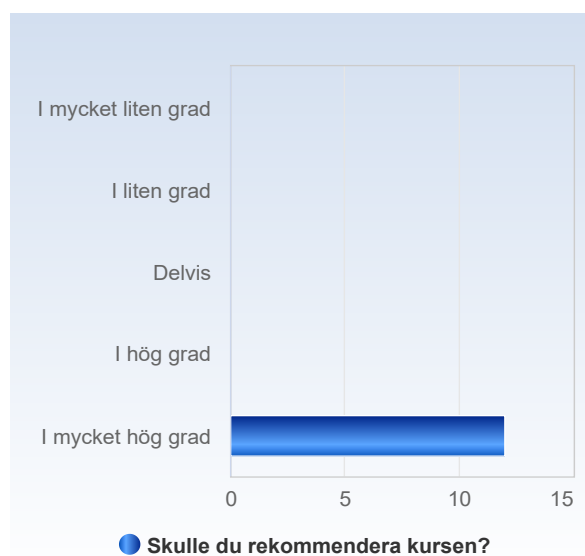
My supervisors were familiar with the intended learning outcomes.

My supervisors were familiar with the intended learning outcomes.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	3 (23,1%)
To a large extent	10 (76,9%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My supervisors were familiar with the intended learning outcomes.	3,8	0,4	11,6 %	3,0	4,0	4,0	4,0	4,0

Skulle du rekommendera kursen?	Number of responses
I mycket liten grad	0 (0,0%)
I liten grad	0 (0,0%)
Delvis	0 (0,0%)
I hög grad	0 (0,0%)
I mycket hög grad	12 (100,0%)
Total	12 (100,0%)



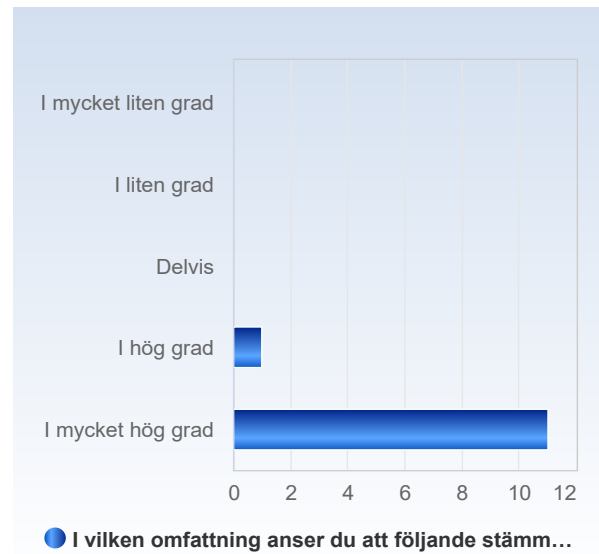
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Skulle du rekommendera kursen?	5,0	0,0	0,0 %	5,0	5,0	5,0	5,0	5,0



I vilken omfattning anser du att
följande stämmer in på kursen?

*"Fördjupning på avancerad nivå:
Temanära kurser på avancerad nivå
avser fördjupning av ett medicinskt
område inom läkarprogrammet. De
fokuserar därför på att träna högre
kompetenser som analys och
värdering utifrån ett professionellt
och vetenskapligt förhållningssätt,
men med en tydlig klinisk förankring."*

	Number of responses
I mycket liten grad	0 (0,0%)
I liten grad	0 (0,0%)
Delvis	0 (0,0%)
I hög grad	1 (8,3%)
I mycket hög grad	11 (91,7%)
Total	12 (100,0%)

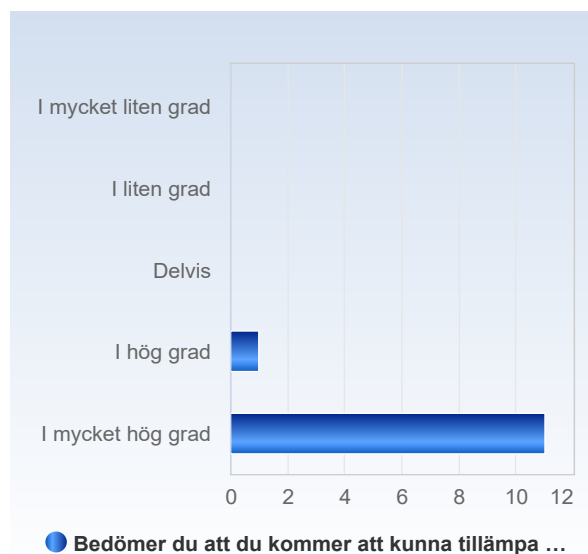


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I vilken omfattning anser du att följande stämmer in på kursen? <i>"Fördjupning på avancerad nivå: Temanära kurser på avancerad nivå avser fördjupning av ett medicinskt område inom läkarprogrammet. De fokuserar därför på att träna högre kompetenser som analys och värdering utifrån ett professionellt och vetenskapligt förhållningssätt, men med en tydlig klinisk förankring."</i>	4,9	0,3	5,9 %	4,0	5,0	5,0	5,0	5,0



Bedömer du att du kommer att kunna tillämpa din ökade kunskap och förståelse från kursen i ditt kliniska arbete som läkare?

	Number of responses
I mycket liten grad	0 (0,0%)
I liten grad	0 (0,0%)
Delvis	0 (0,0%)
I hög grad	1 (8,3%)
I mycket hög grad	11 (91,7%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Bedömer du att du kommer att kunna tillämpa din ökade kunskap och förståelse från kursen i ditt kliniska arbete som läkare?	4,9	0,3	5,9 %	4,0	5,0	5,0	5,0	5,0

Vilket är ditt helhetsintryck av kursen?

	Number of responses
Inte alls givande	0 (0,0%)
	0 (0,0%)
	0 (0,0%)
	0 (0,0%)
Mycket givande	12 (100,0%)
Total	12 (100,0%)

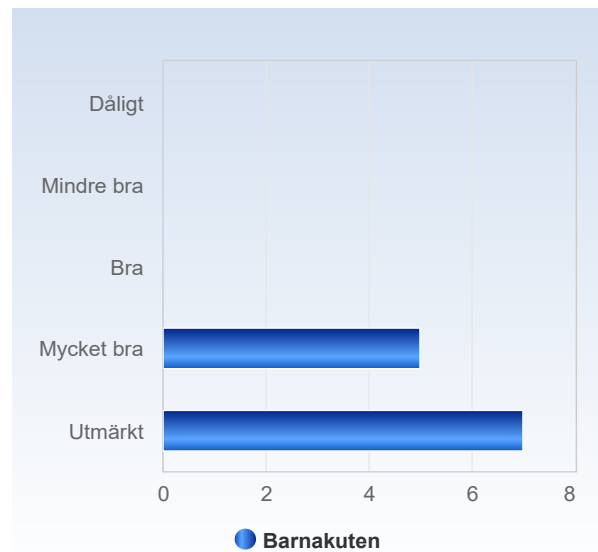


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Vilket är ditt helhetsintryck av kursen?	5,0	0,0	0,0 %	5,0	5,0	5,0	5,0	5,0



Barnakuten

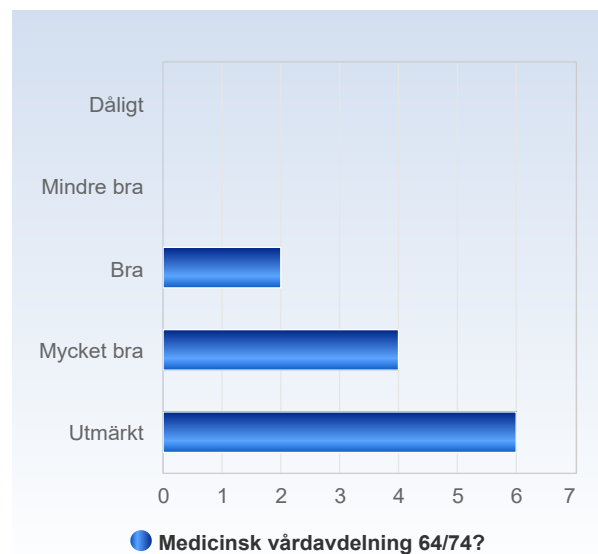
Barnakuten	Number of responses
Dåligt	0 (0,0%)
Mindre bra	0 (0,0%)
Bra	0 (0,0%)
Mycket bra	5 (41,7%)
Utmärkt	7 (58,3%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Barnakuten	4,6	0,5	11,2 %	4,0	4,0	5,0	5,0	5,0

Medicinsk vårdavdelning 64/74?

Medicinsk vårdavdelning 64/74?	Number of responses
Dåligt	0 (0,0%)
Mindre bra	0 (0,0%)
Bra	2 (16,7%)
Mycket bra	4 (33,3%)
Utmärkt	6 (50,0%)
Total	12 (100,0%)

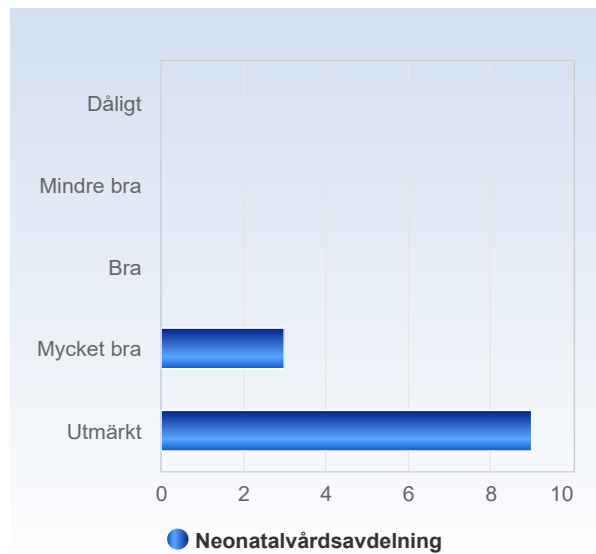


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Medicinsk vårdavdelning 64/74?	4,3	0,8	18,0 %	3,0	4,0	4,5	5,0	5,0



Neonatalvårdsavdelning

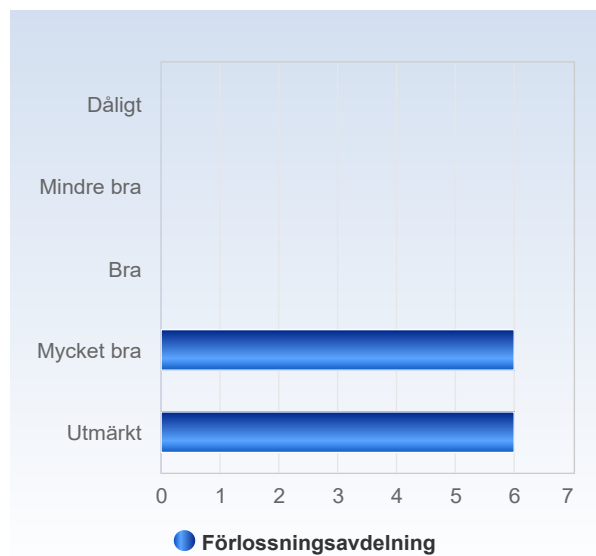
Neonatalvårdsavdelning	Number of responses
Dåligt	0 (0,0%)
Mindre bra	0 (0,0%)
Bra	0 (0,0%)
Mycket bra	3 (25,0%)
Utmärkt	9 (75,0%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Neonatalvårdsavdelning	4,8	0,5	9,5 %	4,0	4,5	5,0	5,0	5,0

Förlossningsavdelning

Förlossningsavdelning	Number of responses
Dåligt	0 (0,0%)
Mindre bra	0 (0,0%)
Bra	0 (0,0%)
Mycket bra	6 (50,0%)
Utmärkt	6 (50,0%)
Total	12 (100,0%)

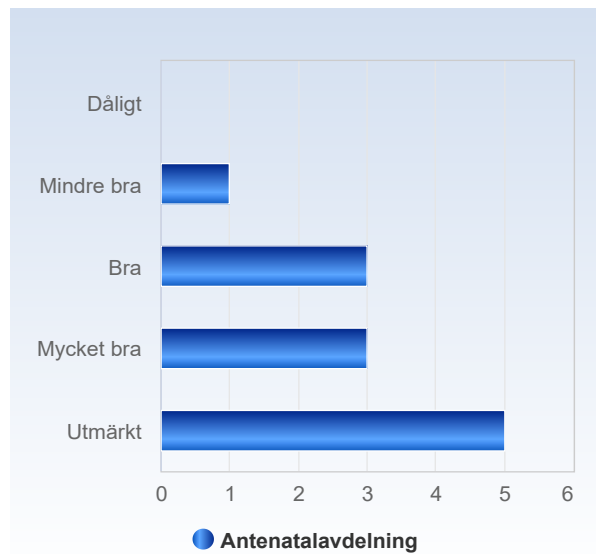


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Förlossningsavdelning	4,5	0,5	11,6 %	4,0	4,0	4,5	5,0	5,0



Antenatalavdelning

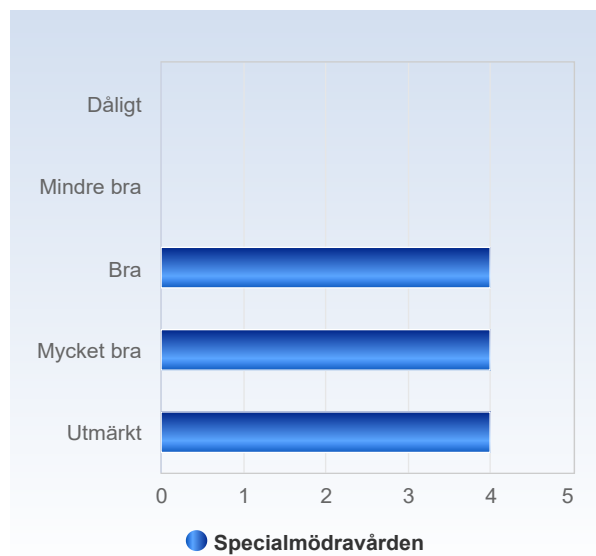
Antenatalavdelning	Number of responses
Dåligt	0 (0,0%)
Mindre bra	1 (8,3%)
Bra	3 (25,0%)
Mycket bra	3 (25,0%)
Utmärkt	5 (41,7%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Antenatalavdelning	4,0	1,0	26,1 %	2,0	3,0	4,0	5,0	5,0

Specialmödravården

Specialmödravården	Number of responses
Dåligt	0 (0,0%)
Mindre bra	0 (0,0%)
Bra	4 (33,3%)
Mycket bra	4 (33,3%)
Utmärkt	4 (33,3%)
Total	12 (100,0%)

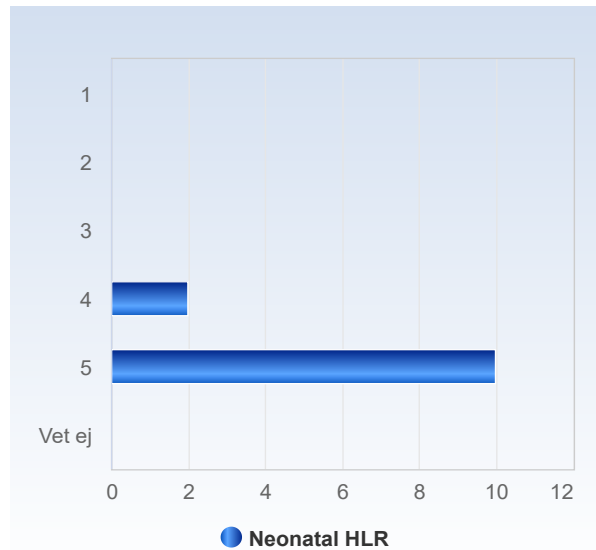


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Specialmödravården	4,0	0,9	21,3 %	3,0	3,0	4,0	5,0	5,0



Neonatal HLR

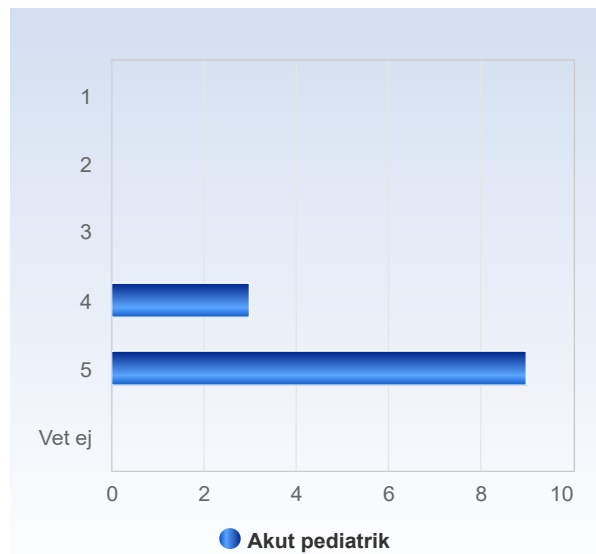
Neonatal HLR	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (16,7%)
5	10 (83,3%)
Vet ej	0 (0,0%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Neonatal HLR	4,8	0,4	8,1 %	4,0	5,0	5,0	5,0	5,0

Akut pediatrik

Akut pediatrik	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (25,0%)
5	9 (75,0%)
Vet ej	0 (0,0%)
Total	12 (100,0%)

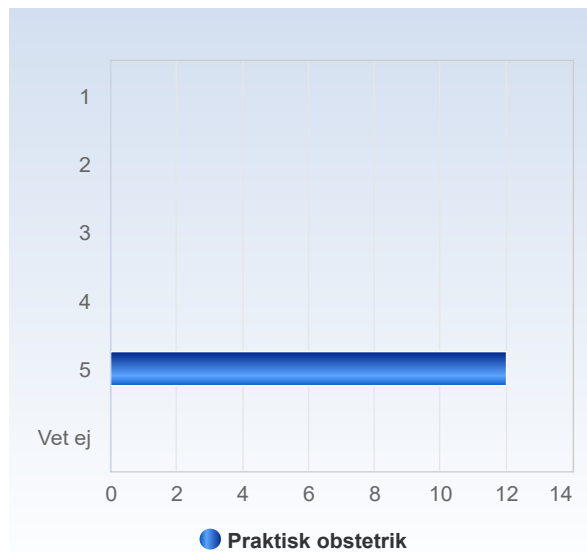


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Akut pediatrik	4,8	0,5	9,5 %	4,0	4,5	5,0	5,0	5,0



Praktisk obstetrik

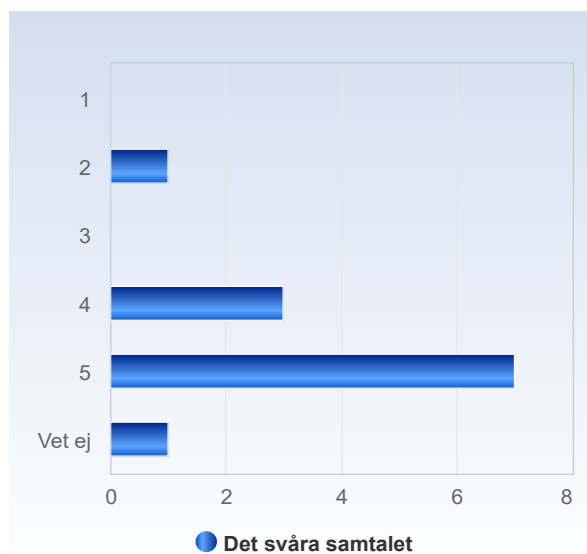
Praktisk obstetrik	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	12 (100,0%)
Vet ej	0 (0,0%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Praktisk obstetrik	5,0	0,0	0,0 %	5,0	5,0	5,0	5,0	5,0

Det svåra samtalet

Det svåra samtalet	Number of responses
1	0 (0,0%)
2	1 (8,3%)
3	0 (0,0%)
4	3 (25,0%)
5	7 (58,3%)
Vet ej	1 (8,3%)
Total	12 (100,0%)

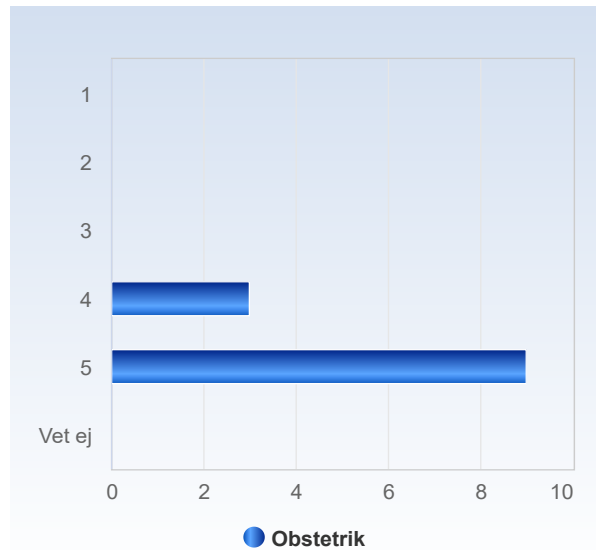


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Det svåra samtalet	4,6	1,0	21,7 %	2,0	4,0	5,0	5,0	6,0



Obstetrik

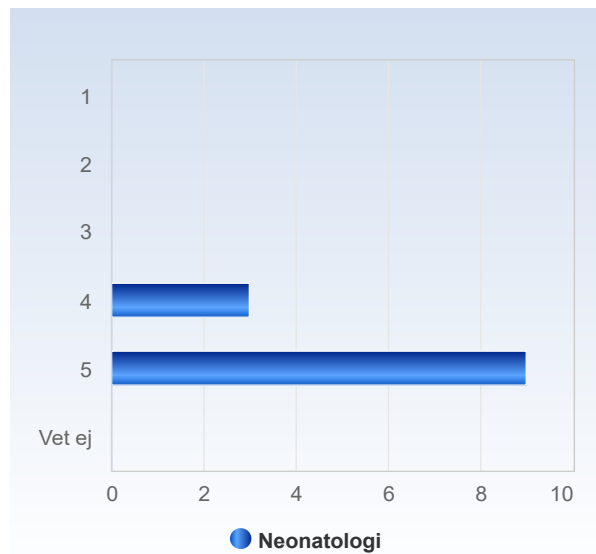
Obstetrik	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (25,0%)
5	9 (75,0%)
Vet ej	0 (0,0%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Obstetrik	4,8	0,5	9,5 %	4,0	4,5	5,0	5,0	5,0

Neonatologi

Neonatologi	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (25,0%)
5	9 (75,0%)
Vet ej	0 (0,0%)
Total	12 (100,0%)

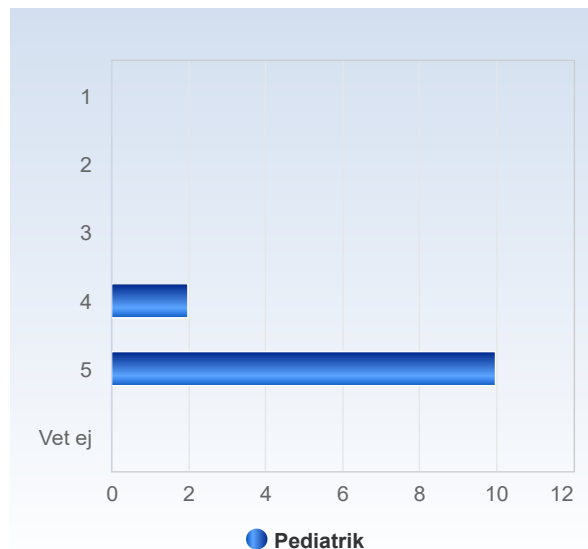


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Neonatologi	4,8	0,5	9,5 %	4,0	4,5	5,0	5,0	5,0



Pediatric

Pediatric	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (16,7%)
5	10 (83,3%)
Vet ej	0 (0,0%)
Total	12 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Pediatric	4,8	0,4	8,1 %	4,0	5,0	5,0	5,0	5,0

Det enskilda projektarbetet (VetU)

Jag uppfattar detta som en lämplig form av fördjupningsuppgift

	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	0 (0,0%)
6	0 (0,0%)
7	1 (7,7%)
8	3 (23,1%)
9	1 (7,7%)
10	8 (61,5%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Det enskilda projektarbetet (VetU) Jag uppfattar detta som en lämplig form av fördjupningsuppgift	9,2	1,1	11,8 %	7,0	8,0	10,0	10,0	10,0