



Efter avslutat kurstillfälle fyller kursansvarig i denna mall. Prefekt/programansvarig beslutar om mallen ska kompletteras med ytterligare uppgifter/frågor.

Kurskod 2DS009 (DSK D)	Kurstitel Examensarbete i omvårdnad	Högskolepoäng 15
Termin H22	Tidsperiod V 35-02	

Kursansvarig Zarina Nahar Kabir	Examinator Åsa Johansson Stark
Övriga medverkande lärare Anna Carin Wahlberg, Susanne Andermo, Eva Sundborg	Övriga medverkande lärare Vanja Berggren

Antal registrerade studenter 35	Antal som inte fullföljt kursen	Antal godkända efter ordinarie tillfälle <i>Klicka här för att ange text.</i>
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Slutsatser vid föregående kursutvärdering

It is the supervisors' responsibility to dedicate allocated time for supervision of students. This will be brought up in the regular meetings with team of supervisors. The layout of the Canvas room of the course will be reviewed to make it easier to follow its contents and find information. During the course introduction on the first day of the course, expectations of students in relation to the course needs to be better communicated.

Beskrivning av genomförda förändringar sedan föregående kurstillfälle

The contents of the Canvas room of the course has been revised. Supervisors/examiners collectively meet regularly together with the course examiner and the course leader. The supervisors and examiners are also asked to maintain regular contact between themselves regarding progress of each student/student pair's thesis throughout the project period.

Metod(er) för studentinflytande

Students are able to provide direct feedback to their supervisors, to the course leader and examiner. One of the main methods to communicate students' feedback is by responding to the course evaluation. However, 20 out of 35 students or 57% of the registered students did the course evaluation. The results of the course evaluation are taken into consideration when planning future courses.

Sammanfattning av studenternas svar på kursvärdering

Majority reported to high or very high degree that they had developed valuable knowledge and skills (80%, Mean: 4.2), reached the learning outcomes of the course (100%, Mean: 4.7), there was alignment throughout the course (80%, Mean: 4.1), were stimulated to take a scientific approach (80%, Mean: 4.2), practiced critical appraisal of scientific material (80%, Mean: 4.3), had adequate prior knowledge for the course (84%, Mean: 4.3), examinations were aligned to the course's learning outcomes (85%, Mean: 4.2).

Only thirty-five percent felt that they received the support that they needed (Mean: 3.2), 53% (Mean: 3.3) felt that the pedagogic layout stimulated their learning, 60% reported increased understanding of ethical considerations (Mean: 3.6) and 50% felt teachers were available for ideas (Mean: 3.4). Only 60% reported that the psycho-social environment during the course was good (Mean: 3.6), 65% received meaningful feedback for own learning (Mean: 3.9), 60% had a clear understanding of what was expected of them in the course (Mean: 3.7), 58% could easily find information on Canvas (Mean: 3.3), 65% had new insights on how research can be used in clinical practice (Mean: 3.6).

Open comments regarding overall assessment of the course was mixed. Some wrote:

"Värdefullt, lärorik och inspirerande"/ "Jag tycker handledare har varit engagerad och hjälpsam samt fyllt en bra roll för oss som studenter att uppnå vårt mål med vår uppsats. Den feedback vi fått vid handledningstillfällena har varit givande och konstruktiv och drivit vårt arbete framåt till ett resultat vi är mycket nöjda med." while others were more critical: *"Bra upplägg men väldigt tråkigt att handledare och examinator har olika syn på hur uppsatsen ska vara."/ "Bra kurs! Tyvärr bristande engagemang från handledare vilket påverkar helhetsbilden."* On the question of what can be improved in the course it was commented: *"Fler handledningstillfällen"/ "Ett enskilt tillfälle med handledare i slutet inför examinationseminarium hade varit av värde för att diskutera idéer och tankar samt kanske specifika frågor för ens eget arbete. För min del hade det räckt med 30-45 min"*.

Kursansvarigs reflektioner kring kursens genomförande och resultat

The pedagogic layout of the course needs to be re-visited to stimulate meaningful learning of students. This will be discussed with the course examiner and the involved teachers in the course. The course leadership continuously works to improve communication between supervisors and examiners by scheduling common sessions on the first day of the course, reminders in activity checklist of supervisors and examiners, and during meetings. Availability of supervisors even outside the supervisory seminars is important for guidance and to provide meaningful feedback.

Beskrivning av hur kursen arbetar med kvalitet, forskningsanknytning och samverkan med andra professioner.

The aim of the course is for students to conduct research within the specific specialist education in nursing, such as district nursing, in order to get in-depth understanding of their specialisation. The nature of writing thesis requires students to utilise and integrate scientific literature in their work. Students are required to take on patients' or their relatives' perspective in their research to explore how caring within their specialisation can be improved for patients.

Kursansvarigs slutsatser och förslag till förbättringar

- A workshop will be held on pedagogic activities in the course to stimulate students' learning including improving communication between supervisors and examiners.
- It will be discussed if supervisor and examiner can hold one of the supervisory seminars as a joint session to align their feedback to the students. This may help to overcome the gap between supervisors and examiners which students often point out.
- From HT23, the examination seminar will take the form of conference where respondents will present their thesis and assigned students will comment on it.



Beskrivning av hur kursvärderingen har återkopplats internt och till studenterna

The course evaluation is circulated to the management team of the division where the course is conducted, to the programme director as well as published on the course web and the Canvas room of the future courses.