



Efter avslutat kurstillfälle fyller kursansvarig i denna mall. Prefekt/programansvarig beslutar om mallen ska kompletteras med ytterligare uppgifter/frågor.

Kurskod 2DS009 (DSK C)	Kurstitel Examensarbete i omvårdnad	Högskolepoäng 15
Termin H22	Tidsperiod V 45-02	

Kursansvarig Zarina Nahar Kabir	Examinator Åsa Johansson Stark
Övriga medverkande lärare Annika Skytt, Anne Friman, Maigun Edhborg	Övriga medverkande lärare Sandro Campana

Antal registrerade studenter 29	Antal som inte fullföljt kursen	Antal godkända efter ordinarie tillfälle <i>Klicka här för att ange text.</i>
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Slutsatser vid föregående kursutvärdering

It is the supervisors' responsibility to dedicate allocated time for supervision of students. This will be brought up in the regular meetings with team of supervisors. The layout of the Canvas room of the course will be reviewed to make it easier to follow its contents and find information. During the course introduction on the first day of the course, expectations of students in relation to the course needs to be better communicated.

Beskrivning av genomförda förändringar sedan föregående kurstillfälle

The contents of the Canvas room of the course has been revised which most students (86%, mean 4.1 out of 5) find easy to navigate. Supervisors/examiners collectively meet regularly together with the course examiner and the course leader. The supervisors and examiners are also asked to maintain regular contact between themselves regarding progress of each student/student pair's thesis throughout the project period.

Metod(er) för studentinflytande

Students are able to provide direct feedback to their supervisors, to the course leader and examiner. One of the main methods to communicate students' feedback is by responding to the course evaluation. However, 14 out of 29 students or 48% of the registered students did the course evaluation. The results of the course evaluation are taken into consideration when planning future courses.

Sammanfattning av studenternas svar på kursvärdering

Majority reported to high or very high degree that they had developed valuable knowledge and skills (78%, Mean: 4.2), reached the learning outcomes of the course (100%, Mean: 4.5), there was alignment throughout the course (86%, Mean: 4.3), were stimulated to take a scientific approach (93%, Mean: 4.2), practiced critical appraisal of scientific material (100%, Mean: 4.4), had adequate prior knowledge for the course (86%, Mean: 3.9), received meaningful feedback for own learning (86%, Mean: 4.1), they had a clear understanding of

what was expected of them in the course (93% Mean: 4.1), could easily find information on Canvas (86%, Mean: 4.1), new insights on how research can be used in clinical practice (77%, Mean: 4.0), examinations were aligned to the course's learning outcomes (86%, Mean: 4.1).

Seventy one percent felt that they received the support that they needed (Mean: 3.9), 57% (Mean: 3.7) felt that the pedagogic layout stimulated their learning, 64% reported increased understanding of ethical considerations (Mean: 3.7) and 71% felt teachers were available for ideas (Mean: 3.8). Only 57% reported that the psycho-social environment during the course was good (Mean: 3.6)

Open comments regarding overall assessment of the course was mixed. Some wrote: "*pga. fantastiskt duktiga och ödmjuka lärare så har kursen varit lärorik och mkt givande*" / "*Jag är nöjd med upplägget, lärarnas insatser och med mitt eget lärande. Upplever en kännbar skillnad mellan före och efter uppsatsskrivande.*" while others were more critical: "*Luddig och oklar eftersom lärarna inte kommunicerade bra. Handledarna och examinatorerna säger olika saker hela tiden vilket var frustrerande och missledande.*" On the question of what can be improved in the course it was commented: "*Hade varit intressant om KI hade samarbete med andra instanser som redan har insamlade data som studenter kan göra en studie på. Så att det finns fler valmöjligheter än att endast skriva litteraturstudie*" / "*Hade önskat annan form på opponering. Tex endast fokusera på resultatdelen vid muntlig presentation och lämnat resten skriftligt. Eller till exempel utgå från olika diskussionsfrågor. Hade varit intressant med fler åhörare som också kommer med synpunkter.*".

Kursansvarigs reflektioner kring kursens genomförande och resultat

The pedagogic layout of the course needs to be re-visited to stimulate meaningful learning of students. This will be discussed with the course examiner and the involved teachers in the course. The course leadership continuously works to improve communication between supervisors and examiners by scheduling common sessions on the first day of the course, reminders in activity checklist of supervisors and examiners, and during meetings. The examination seminars, where 'opponentskap' and 'respondentskap' are assessed, a conference format will be used in the future where the 'opponentskap' and 'respondentskap' will be focused on findings of the research conducted by the students.

Beskrivning av hur kursen arbetar med kvalitet, forskningsanknytning och samverkan med andra professioner.

The aim of the course is for students to conduct research within the specific specialist education in nursing, such as district nursing, in order to get in-depth understanding of their specialisation. The nature of writing thesis requires students to utilise and integrate scientific literature in their work. Students are required to take on patients' or their relatives' perspective in their research to explore how caring within their specialisation can be improved for patients.

Kursansvarigs slutsatser och förslag till förbättringar

- A workshop will be held on pedagogic activities in the course to stimulate students' learning including improving communication between supervisors and examiners.
- From HT23, the examination seminar will take the form of conference where respondents will present their thesis and assigned students will comment on it.



Beskrivning av hur kursvärderingen har återkopplats internt och till studenterna

The course evaluation is circulated to the management team of the division where the course is conducted, to the programme director as well as published on the course web and the Canvas room of the future courses.