



Kursanalys för Tandläkarprogrammet på KI

Kurser som ges/startar 2022

Kurskod 2TL051	Kursnamn Oral Biomedicine 1	Högskolepoäng 11,5 hp
Termin (vt/ht-år) Ht-22	Tidsperiod för kursens genomförande 19-09-22 to 09-11-22	
Kursansvarig institution (om annan än Institutionen för odontologi) Dept of Laboratory Medicine (Division of Clinical Chemistry)		
Kursansvarig lärare Maura Heverin	Examinator (om annan än kursansvarig) Anna-Klara Rundlöf	
Ev. momentansvariga lärare Rachael Sugars, Moment 1	Svarsfrekvens obligatorisk kursvärdering 34% (44 of 130 students)	
Antal registrerade studenter 126	Andel godkända studenter vid kursens slutdatum 45 (Moment 1 -60 G after first exam, total 78 G after 1 repeat, Moment 2 – 49 G after first exam, Moment 3 -71 G after first exam, total 86 G after 1 repeat)	
Metoder för studentinflytande (utöver avslutande obligatorisk kursvärdering) Kursråd, student representatives and students via mail and during seminars could discuss the course with the course organiser or moment leader.		

Kortfattad sammanfattning av genomförda förändringar sedan föregående kurstillfälle

Due to feedback from the HT21 course student survey the course plan was revised and for HT22 students could write their answers in the exams for Moment 1 and 2 in English or Swedish, instead of only English.

New lecturers were involved in the course. All teaching activities were on campus. New seminar questions were formulated. Each seminar also included a previous exam question so students could practise and get guidance from teachers how to answer exam questions.

Kursens genomförande och resultat

Kortfattad sammanfattning av studenternas svar i kursvärderingen/-enkäten

According to the survey, the students felt they developed valuable knowledge and skills (3,6) and reached the learning outcomes of the course (3,6). They had mixed views on how responsive the



teachers were to their ideas and opinions on the course (2,8). This was also the case for how feedback impacted their learning (2,9).

The course had a flipped classroom format with recorded lectures and obligatory seminars and labs. In their free text answers, some students expressed their discontent with this format. Even if they met teachers on a regular basis and could post questions on discussion forums, they did not consider this time as opportunities to deepen their learning. Some students would have preferred traditional lectures and be given the answers to seminar questions rather than finding the answers themselves.

Kursansvarigs egna reflektioner om styrkor och svagheter

Some students felt that they did not get enough support to prepare for the exams. This is puzzling as the exam format is described on Canvas. All previous exam papers since the course started are on Canvas as well as answer guides. The students got to practice exams questions in 12 seminars. While students had the choice to write in English or Swedish in the exams, the majority wrote their answers in English.

Many but unfortunately not all students came prepared to the seminars and were active in the seminars. They asked questions, suggested answers and this indicated a deeper learning.

Återrapport av kursuppdraget

Beskrivning av vad som gjorts för kursen (där det är relevant) inom dessa områden:

- Utveckla digitala lärandeaktiviteter och examinationer
More use of padlet although the students did not engage much with it. Tried hybrid for a moment introduction. Already in place are recorded lectures, online discussion forums and quizzes and digital exams with Inspira.

- Utveckla och implementera lärandemål, lärandeaktiviteter och examinationer som svarar mot KI:s Strategi 2030 avseende:
 - Hållbar utveckling
Discussion in seminars related to SDGs –e.g. Good health and wellbeing. Teaching activities related to lab safety including reducing and disposing waste.

 - Internationalisering
Intended learning outcome for embryology will be revised to incorporate a global prospective.

 - Interprofessionellt lärande
Not applicable

 - Entreprenörskap
Not applicable

 - Etik



Not applicable

- Lika villkor

Not applicable

- Utveckla och implementera lärandemål, lärandeaktiviteter och examinationer som svarar mot mål om professionellt förhållningssätt och livslångt lärande
In seminars and group project, students need to collaborate. In seminars the students need to discuss and reflect how the course knowledge is related to their future studies.
- Planera för och implementera formativa examinationer
Considering testing My knowledge map into the course and linking it to seminars and labs. Quizzes are available on Canvas for self assessment.

Kursansvarigs förslag till förändringar

See changes below. The course plan will be modified where necessary to take into account these changes.

Aktivitetsplan för kursutveckling			
Utvecklingsområde:			
Aktivitet(er)		Ansvarig	Tidsplan
1	Reflection on importance of oral biomedicine in dental and medical research.	Moment leaders	HT23
2	Global perspective in embryology	Moment leader	HT23
3	Pilot study into the use of my knowledge map	Moment leaders	HT23
4	Review format of seminars	Moment leaders	HT23
5	Test HT23 seminar as voluntary instead of compulsory	Moment leaders	HT23