

Kursanalys (kursutvärdering)

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| Kurskod 2LG073/1EE121 | Kurstitel Observation and documentation | Högskolepoäng 3 |
| Termin (vt/ht-år) VT 2024 | Tidsperiod 2024-02-05 till 2024-02-25 | |

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| Kursansvarig Sofia Strömbergsson | Examinator Sofia Strömbergsson |
| Momentansvariga lärare Marcin Włodarczyk | Övriga medverkande lärare Marion Lieberman, Lisa Gustavsson |

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| Antal registrerade studenter vid treveckorskollen 28 (2LG073) +2 (1EE121) | Antal godkända vid sista kursdatum 28 | Svarsfrekvens kursvärderingsenkät 17% |
| Övriga metoder för studentinflytande (utöver avslutande kursvärdering) Dialogue with students during seminars and in connection with lectures. | | |
| Återkoppling av kursvärderingsresultat till studenterna This course analysis has been discussed in the SLP program council/programråd (with student representative) on 240409 and will be uploaded to the course website and Canvas | | |

Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum: [Klicka här för att ange text.](#)
Analysen har delgivits programansvarig nämnd följande datum: (Ej aktuellt)

1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenters synpunkter

The previous years' evaluations have been positive overall, and no changes were suggested before this course round. The biggest difference this round, was that the course was taught in English for the first time, and subsequent adjustments in lectures/content. The course evaluation was done through Canvas for the first time.

2. Kortfattad sammanfattning av studenternas värderingar av kursen

(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)

Unfortunately, only 5 students responded to the course survey, and therefore, no quantitative results are presented in this summary. The responses are positively skewed overall. In response to the free-text question concerning suggested changes, one student requested "a little bit more structure"; no other suggestions were

offered. In response to the free-text question concerning what was perceived as particularly good, one student expressed appreciation regarding the group-based activities experimenting with different programs/software.

3. Kursansvarigs reflektioner kring kursens genomförande och resultat

Kursens styrkor: A well-rounded course focusing practical aspects of field observations, as well as speech and voice research.

Kursens svagheter: Somewhat complicated structure.

3. Övriga synpunkter

Unfortunately, there was some administrative problems with getting the course evaluation sent out (mainly because it is in English, which requires manual intervention from the course director). This may partially explain the low response rate.

An attempt was made to provide the students with a clearer overview of the course layout and organization. Even though one of the comments in the course evaluation expressed the need for more structure, the number of questions addressed to the teachers on this point was lower this year than in previous years. Similarly, most (all?) students managed to complete their group assignments before the lab sessions, which was less common previously. This suggests that the changes had a positive effect.

At the Program council (Programråd), the student representative added more specific information concerning where structure could be clearer. The assignment and reading materials concerning consent was mentioned as a specific area where a clearer structure would be warranted.

4. Kursansvarigs slutsatser och eventuella förslag till förändringar

(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan.)

Given the low number of responses, it is difficult to draw definitive conclusions. However, from the teacher's perspective the course was successful with high student involvement. Further steps can be taken to clarify the course structure in the introductory lecture and in a dedicated site in Canvas, for example regarding activities related to consent. Planned by course responsible teacher and examiner in January, 2025.

Bilagor: Kursvärdering