**Schedule for 'The Psychology of Disability'**

**5th March:**

**09.00-09.30 Introduction to the course Douglas Sjöwall**

**09.30-10.30 'Disability – Interdisciplinary Perspectives' Magnus Ivarsson**

Introduction to the biopsychosocial model International Classification of Functioning, Disability and Health (ICF) and a description of why an interdisciplinary perspective is necessary when we try to understand disability. Room 200 Retzius väg 13 b Solna. See the map and information about the room at the following link: <https://medarbetare.ki.se/200>.

**10.45 – 11.45 'The Psychologist's Role in an Interprofessional Team' Mattias Ehn.**

In the lecture, the psychologist's role in an interprofessional habilitation team is described and how a biopsychosocial health model can help us analyze problems and tailor a good treatment. To describe this, we start from individuals with deafblindness and at the same time provide a description of the psychological consequences that can arise when there is a combined impairment in two senses. Room 200, Retzius väg 13 b Solna. See the map and information about the room at the following link: <https://medarbetare.ki.se/200>

**11.45-12.00 Introducing examination assignment Douglas Sjöwall**

**15 March:**

**13.00-13.05 Introduction of today's lecturer. Douglas Sjöwall**

**13.05-13.45 'Stepwise Care Models' Tatja Hirvikoski**

Working according to a stepwise care model means providing the patient with interventions in different phases. One starts with more general and simpler efforts and continues with more time-consuming and individualized efforts as needed. This can be strategic both for the individual and to make the resources suffice. The lecture provides an introduction to stepwise care and gives examples of what it can look like in practice. Room 200, Retzius väg 13 b Solna. See the map and information about the room at the following link: <https://medarbetare.ki.se/200>

**14.00-15.45 'Adjustments for Disabilities' Tiina Holmberg Bergman**

In this lecture, we will address the concrete adjustments that the psychologist may need to make during psychological treatment and consultations. We will discuss how to work when meeting individuals with autism or intellectual disabilities, as well as the combination of the two. Room 200, Retzius väg 13 b Solna. See the map and information about the room at the following link: <https://medarbetare.ki.se/200>

**15.45-16.00 Introducing examination assignment Douglas Sjöwall**

**26 March:**

**09.00-09.45 'What does habilitation do?' Douglas Sjöwall**

Description of habilitation's mission, including the target groups, as well as the different healthcare professions that work there and their tasks. Room 200, Retzius väg 13 b Solna. See map and information about the room at the following link: <https://medarbetare.ki.se/200>

**10.00-11.45 'Collaboration and Cooperation' Ulrika Långh**

Individuals with disabilities come into contact with many different healthcare actors. Collaboration among healthcare neighbors to jointly provide interventions and support to individuals with disabilities is important. Different types of interventions often occur in collaboration with the individual's network, as this is how support is best implemented and sustained in everyday life. We will go through the various collaboration partners that may become relevant and what it means to work through networks, known as a consultative work approach. Room 200, Retzius väg 13 b Solna. See map and information about the room at the following link: <https://medarbetare.ki.se/200>

**11.45-12.00 Introducing examination assignment Douglas Sjöwall**

**12 April:**

**10.00-12.00 Seminar**

Before the seminar, you will read each other's assignment submissions, and during the seminar, the idea is for you to have the opportunity to reflect more deeply on the impressions and new knowledge you have gained so far in the course. Oral reflections on both classmates' and your own assignment submissions are required for approval at the seminar. Room 200, Retzius väg 13 b Solna. See map and information about the room at the following link: <https://medarbetare.ki.se/200>"

**17-18 April:**

The purpose of the internship is for you to have the opportunity to "shadow" and meet with professionals from other fields and learn how they work and collaborate with psychologists. You will receive more detailed instruction regarding where your internship is later.

**26 April:**

**10.00-10.45 'The Psychology of Disability in an International Perspective' Douglas Sjöwall**

Examples of how psychologists in other countries work with disabilities. We discuss who should draw inspiration from whom and what should inform decisions to implement new methods in disability psychology. Room 224, Retziusväg 13 a Solna. See map and information about the room at the following link: <https://medarbetare.ki.se/224>"

**10.00-11.45 'The Psychology of Disability in the Future' Douglas Sjöwall**

Finally, we look forward and consider the latest research in the field and discuss the major challenges of tomorrow for psychologists working with disabilities. Room 224, Retziusväg 13 a Solna. See map and information about the room at the following link: <https://medarbetare.ki.se/224>