Course analysis (course evaluation)

Course code	Course title	Credits
1QA145	Grundläggande Näringsfysiologi (online course)	7.5 credits
Semester Spring 2025	**Tidsperiod** 2024-01-20 - 2024-06-08	

Course coordinator	Examiner
Eric Poortvliet (EP)	Magdalena Rosell
Teacher in charge of component EP	**Other participating teachers** Pre-recorded lectures only (EP)

Number of registered students during the three-week check: 33	Number approved on the last course date 18	Response frequency course valuation survey 44%
Other methods for student influence		
Feedback reporting of the course evaluation results to the students Course evaluation available on Canvas		

1. Description of any conducted changes since the previous course occasion based on the views of former students:

- Two live ZOOM question time sessions

2. Brief summary of the students' evaluations of the course

Responses were received for 14 out of 32 students (44%).

In general, the overall opinion of the course was very positive, the average grade for all quantitative questions combined was 4.5 out of 5, ranging from 4.4 to 4.6. The highest grades were given for these questions:

- Jag uppfattar att jag genom denna kurs utvecklat värdefulla kunskaper/färdigheter (4.6)
- Jag tror att jag kommer att ha nytta av det jag lärt mig efter utbildningen (4.6)
- Jag uppfattar att lärarna varit tillmötesgående under kursens gång för idéer och synpunkter på kursens utformning och innehåll (4.6)

All of the students (100%) reported to be very satisfied ('i hög grad', 36%) or completely satisfied ('helt', 64%) with the course overall with a clear 'red thread' throughout the course (100% with mean evaluation 4.4)

All of the students (100%) stated that they had developed valuable expertise/skills to a large or very large extent and all students (100%) judged themselves to have met all teaching objectives

In summary, students evaluated this as a well-structured course, with a clear red thread, and meeting all the teaching objectives. Free-text comments were very positive and mentioned the high quality of the lectures and 'engagement' of the course leader. The new live ZOOM sessions were clearly appreciated. One suggestion was to include more SBA or multiple-choice questions in the exam. One student mentioned that the group work was difficult to organize.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: a structured course with positive to very positive feedback on all the aspects of the course. The students reported that they had met the teaching objectives and found the content to be relevant to very relevant for the promotion of scientific thinking and reasoning and all students reported that they had developed valuable skills during the course.

Other views:

4. Course coordinator's conclusions and any suggestions for changes

Changes for VT26

- Perhaps an additional (third) live ZOOM session in the beginning of the course (after first Module)
- New updated video recordings for 2 modules (vitamins and minerals)
- Subtitles for all videos
- New material on ecological food in the last Module