



Course analysis (course evaluation)

Course code 1BI047	Course title Pathology	Credits 3hp
Semester (VT/HT-yr) VT-2024	Dates 11-22 March, 2024	

Course Director Malgorzata Parniewska	Examiner Sara Windahl
Teachers in charge of different parts of the course Mohammad Morsy – Responsible for the lab project	Other participating teachers Dhifaf Sarhan, Ewa Kurzejamska, Pedro Silva, Sophia Godau, Mohammad Morsy, Evelina Tidholm Qvist

Number of registered students at the 3-week check 55	Number passed at final course day 51	Response frequency course valuation survey 30.91% (Based on 55 students)
Other methods for student influence (in addition to the final course valuation/survey) Two meetings were held on Zoom with three (March 19th) and two (April 11 th) of the course representatives.		
Feedback reporting of the course evaluation results to the students The results of the course evaluation were uploaded to Canvas and in the open course pages on April 5 th , 2024.		

Note that...

The analysis should (together with a summarising quantitative summary of the students' course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2024-09-02.
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1. Description of any changes implemented since the previous course occasion based on the views of former students

- More feedback was given to the laboratory project report
- Lecture seminar included separate questions from all lectures
- Tumor pathology and classification and Tumor genetics lectures have been recorded and divided in several parts to facilitate learning
- Answers to MCQ questions from previous exams have been given out
- Mandatory parts of the course were highlighted in the schedule

2. Brief summary of the students' evaluation of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)

Most of the students that responded to the survey found that they had developed valuable expertise and skills although most students thought that the workload was not reasonable.

Strengths:

The students found the subject of the course interesting. In particular, the students appreciated the histology part, the laboratory project and the seminars. The students appreciated the willingness to receive feedback from the course director and teachers.

Suggestions for improvements:

Lectures and seminars:

The students suggested to shorten the tumor lectures and to reduce the amount of repetition between different lectures.

Schedule:

The students would like to have more time to study the lecture content. The students would appreciate the histology Q and A session later in the schedule and the introduction to the laboratory project work on the first day of the course.

Summary from "Course evaluation council"

Strengths:

General

The students were happy with the course director and the lab manager and found them very receptive. They found the course intense. The students found the subject very interesting. They appreciated the theory and histology being parallel.

Lectures

Most students found the teachers and the lecture content as good. The time given for the pre-recorded lectures were a little short. Some exchange students would appreciate more background material for those who have not studied immunology before.

Lab project

Lab project was appreciated. The introductory lecture and online videos were good and helpful. The teacher was very good at explaining. Students appreciated the knowledge that they received and think that the time given to conclude the project was good.

Histology

The content, time allocated and seminar with pathologist was good. It would be better if the meeting with the pathologist was a little later in the course. Image quality of the images in the histology seminar were not excellent.

Seminars

The seminars were very helpful to understand the content and helped to clarify what to know. The Histology quiz was very appreciated, and it is good that it took place at the end of the course.

Exam

The students found the exam fair regarding the learning outcomes. The marking was considered fairly marked.

Suggestions for improvements:

Lectures:

More time allocated for the video lecture.

Histology:

Allocate time for Q and A session for histology tissues later in the schedule.

Seminars:

Place the lecture seminar as early as possible.

Other:

- The students have brought up with the PN about merging the Tissue biology and pathology courses.
- The course director reminded the students about the following:
 - o The KI code of conduct.
 - o Feedback about the entire course should be given to the course director.
 - o All students passed the exam, 54% of students passed with distinction.

3. The Course Director's reflections on the implementation and results of the course

Strengths of the course:

In general, the students found the content of the course interesting. Most students appreciated the lab project, seminars, and histology part of the course.

Weaknesses of the course:

The tumor lectures are considered too intense and in general time allocated for studying lecture content was not considered enough by the students.

3. Other views

Students would prefer the course to be longer.

4. Course Director's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule.)

- We may consider revisiting the lectures to minimize repetition.
- We may consider introducing the laboratory project work on the first day of the course.
- We may consider running the laboratory project work in parallel to the lectures to enable flexibility in working hours and inform that the content for the histology part is available during the entire course.
- The Q and A session for the histology part will be placed later in the schedule, after all histology work is finalized.
- The seminars will be placed earlier in the schedule to maximise individual study time close to the exam.
- We may consider making the lecture seminar voluntary.



Appendices:

Course survey pathology 1BI047-2024