

### Course analysis (course evaluation)

<b>Course code</b> 3BL010	<b>Course title</b> Komplex vävnadsanalys med multifärgningstekniker och bildanalys	<b>Credits</b> 7.5
<b>Semester (VT/HT-yr)</b> VT-25	<b>Dates</b> 26 March – 08 June 2025	

<b>Course Director</b> Malgorzata Parniewska	<b>Examiner</b> Pernilla Lång
<b>Teachers in charge of different parts of the course</b> Malgorzata Parniewska	<b>Other participating teachers</b> Pernilla Lång, Carlos Fernandez Moro, Wenyang Shi, Justin Slager

<b>Number of registered students at the 3-week check</b> 8	<b>Number passed at final course day</b> 6	<b>Response frequency course valuation survey</b> 60%
<b>Other methods for student influence (in addition to the final course evaluation/survey)</b> Q and A sessions, Canvas messages		
<b>Feedback reporting of the course evaluation results to the students</b> 04 August 2025		

### Note that...

The analysis should (together with a summarising quantitative summary of the students' course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2026-05-21  
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### 1. Description of any changes implemented since the previous course occasion based on the views of former students

Former students have not entirely been satisfied with group work. The assignment and type of learning activities did not change; however the course director has provided reassurance that the final grading is based on individual performance. Time slots for presenting failed project work have been fixed.

### 2. Brief summary of the students' evaluation of the course

*(Based on the students' quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)*

The students were overall very satisfied with the course. Students reported that they developed valuable knowledge and skills, achieved the intended learning outcomes to a high or very high degree. They perceived a clear red thread throughout the course and felt that the course stimulated a scientific

approach. Students agreed that the teachers were highly responsive to their ideas and feedback during the course.

The students appreciated the overall course structure and organisation. The teaching team received very positive feedback for being pedagogical, supportive and creating an open environment for discussion. Students described the course content as engaging and interesting.

### **3. The Course Director's reflections on the implementation and results of the course**

#### ***Strengths of the course:***

The course implementation was overall successful. Students highlighted the course structure and organisation as major strengths. The alternating format of self-study and presentation/project work was appreciated, and the modules were perceived as logically organised and well connected. Students valued the pedagogical approach and described the course as clear, engaging and easy to follow, with each module building on previous knowledge. The teaching team received very positive feedback for creating an open and supportive learning environment, encouraging discussions and giving students space to reflect and participate actively. Lectures, TBL sessions and Q&A opportunities were also considered valuable components that supported learning and engagement.

#### ***Weaknesses of the course:***

Students suggested only minor improvements to the course. One suggestion was to expand the content related to AI and include additional practical or project-based activities in this area. Another point concerned the examination format, where a student proposed extending the exam duration to allow more time to demonstrate and explain acquired knowledge in greater depth and under less time pressure.

### **3. Other views**

None.

### **4. Course Director's conclusions and any suggestions for changes**

*(If changes are suggested, state who is responsible for implementing them and provide a schedule.)*

- We will consider including a hands-on, practical project work for the AI module (course director, before course start).
- We will consider adding more time to the examination (course director and examiner, before examination).

### **Appendices:**

Komplex vävnadsanalys med multifärgningstekniker och bildanalys 3BL010 VT25 - Full