



Course analysis (course evaluation)

Course code 1BI047	Course title Pathology	Credits 3hp
Semester (VT/HT-yr) VT-2026	Dates 13-26 March, 2026	

Course Director Malgorzata Parniewska	Examiner Sara Windahl
Teachers in charge of different parts of the course Mohammad Morsy – Responsible for the lab project	Other participating teachers Mark Issa, Ewa Kurzejamska, Carlos Fernandez Moro, Sophia Godau, Mohammad Morsy, Evelina Tidholm Qvist

Number of registered students at the 3-week check 68	Number passed at final course day 64	Response frequency course valuation survey 23.53%
Other methods for student influence (in addition to the final course valuation/survey) Course council meeting with one representative held on 15 th April 2026		
Feedback reporting of the course evaluation results to the students The results of the course evaluation were uploaded to Canvas and in the open course pages on April 10 th , 2026.		

Note that...

The analysis should (together with a summarising quantitative summary of the students' course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2026-07-06
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1. Description of any changes implemented since the previous course occasion based on the views of former students

- The Inflammation lecture has been updated by revising the content, adding more text on slides and providing a summary document
- The Cancer pathology, Classification and Genetics lecture has been updated by providing clinical applications
- Information about using pivot tables at the end of the data analysis video is provided
- The histology part of the course is extended
- The pathological tissues seminar is shortened

2. Brief summary of the students' evaluation of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)

Most students that responded to the survey found that the course provided them with opportunities for active learning, they felt included and respected during the course and that the course was good as a whole. Most students found that the course structure and methods used were relevant in relation

to the learning outcomes, the course built upon previous courses in the programme and the examination was relevant in relation to the learning outcomes. Most students felt that they could turn to the teacher for guidance, received feedback throughout the course and found the workload as appropriate.

Strengths:

The students found that organisation and communication during the course worked well. They have enjoyed the laboratory project and tissue demonstrations. Seminars have been appreciated in summarizing the content.

Suggestions for improvements:

Lectures and seminars:

- The Inflammation lecture could benefit from a more structured and advanced content.
- Some lectures were thought to contain too many lecture slides.
- Seminars would benefit from increasing complexity.

Laboratory-based project:

- Pre-made lab groups instead of self-sign up groups, would support better organization of the lab project.

Tissue demonstrations:

- The tissue demonstrations part would benefit from adding more disease tissues.

Schedule:

- The course would benefit from being combined with the Tissue Biology course.

Exam:

- Some students perceived questions from the lecture part as too detailed.

Summary from “Course evaluation council”

General comment:

Overall, not so much feedback was received from the class.

Overall opinion of the course:

The course was overall perceived as good.

Lectures:

- Students thought that the lectures were overall good.
- Some students felt that the inflammation lecture was somewhat repetitive, given that they recently had completed a course in immunology.

Lab project:

- Self-sign-up for project groups was not optimal. If students are allowed to choose their groups, a strict deadline for sign-up should be implemented.



- Group work was beneficial, as it allowed students to collaborate on using ImageJ, which can be challenging.
- Overall, the project involved a reasonable workload and was supported by sufficient time.
- Criteria to pass report were thought to be quite strict.

Tissue demonstrations:

The tissue demonstration videos were very appreciated. Students especially enjoy the content recorded by Gareth Morgan. Evelina Tidholm Qvist is also thought to do a good job during the question time.

Seminars:

The seminars were perceived as good. They provided examples of exam questions, which was appreciated. However, some students felt that they were not very well organized and would have preferred to receive the questions in advance (though this was not a widely shared view). A few students also felt that the pace was somewhat slow.

Examination:

Overall, the exam was well representative of the course, particularly the histology questions. However, some questions from the lecture part were perceived as somewhat too detailed, for example those on regeneration.

3. The Course Director's reflections on the implementation and results of the course

Strengths of the course:

The course is well organized and well structured, with clear communication throughout. Its greatest strengths are the tissue demonstrations and the laboratory-based project.

Weaknesses of the course:

The Inflammation lecture needs revision in terms of structure and content. The seminars need to be revised to increase their level of complexity and to better support active learning.

3. Other views

Students would prefer either the course to be longer or the Tissue Biology and Pathology courses combined.



4. Course Director's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule.)

Before the next course occasion, the course team will discuss whether the proposed changes listed below should be implemented and, if so, how:

- Review the Inflammation lecture in terms of structure and content
- Review lectures in terms of length
- Review seminars in terms of content, complexity and possibility of more active learning
- Pre-make lab groups for lab project
- Review tissue demonstrations in terms of the possibility of adding more tissues
- Review examination questions from the lecture part

Appendices:

Course survey pathology 1BI047-2026