



## Course evaluation template

After the course has ended, the course coordinator fills in this template. The head of department/programme decides whether the template should be supplemented with further information/questions.

<b>Course code</b> 7KL004	<b>Course title</b> Samhälls- och författningskunskap	<b>Credits</b> 4,5 hp
<b>Semester</b> VT 21	<b>Period</b> 22/2 – 12/3	

<b>Course coordinator</b> Peter Allebeck	<b>Examiner</b> Peter Allebeck
<b>Other participating teachers</b> Maki Morinaga	<b>Other participating teachers</b>

<b>Number of registered students</b> 22	<b>Number who have not completed the course</b>	<b>Number passed after regular session</b> 22
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## Conclusions from the previous course evaluation

Quotation from previous evaluation: “Overall they found that the course gave valuable knowledge, was interesting, and was well conducted. Some variation though, so some persons thought some moments were on too high level, or difficult to understand, other than it was too low level. Two issues were not optimal and needs to modify: The textbook was difficult to access... The course venue was changing...”

## Description of conducted changes since previous course occasion

As suggested we had a number of textbooks that could be lent to the students during the course. We had booked a room that could be held throughout the period, but due to the pandemic the course was held on distance.

## Method(s) for student influence

Since the course is short, it is difficult to integrate students wishes. We have a session in the beginning where they can state what they find strange or difficult in the Swedish system, and we try to take up during the course

In spite of the distance teaching, there were good possibilities to keep an interactive spirit and students could ask for clarification and additional explanation.



We have added questions on the standard evaluation, and these inform future planning of courses.

21 out of 22 responded to the evaluation, an improvement since last year

### **Summary of the students' response to the course valuation**

Overall very positive responses to the course. Some students want more of case discussions and less lectures. Regarding specific components, I understand comments given to some teachers who were not very good communicators.

### **The course coordinator's reflections on the implementation and results of the course**

Considering distance teaching, and my inexperience of this, the results from this course was above expectations. All external teachers were very good in adjusting to the online format, and there was good interaction and many questions. One important aspect was that myself or coleader of the course was present in all moments.

- How have the students' previous knowledge, experiences and prerequisites been used as a basis during the course?  
*Comparisons were made with experiences from their countries, and many could also use experiences from work in Sweden.*
- In what way the work methods used during the course contribute to the students attaining the learning outcomes?  
*Lectures and discussions on clinical aspects of relevance to all physicians and important for their work in Sweden.*
- How has the course worked with -constructive alignment - from learning outcomes to examination form and examination content?  
*Case discussions were held interactively that picked up issues from the lectures. Similar types of case descriptions were then used in the examination.*
- How do examinations and assessment criteria ensure that students achieve the learning outcomes of the course?
- *Case discussions and questions are distributed for home reading, and are followed up in sessions where individual students are asked to give responses. Some tasks are also to be handed in for review.*

### **Description of how the course works with quality, research-basis and collaboration with other professions**

We bring in highly qualified teachers in different fields, and monitor performance through our own participation as course leaders, and through the evaluations.

### **Course coordinator's conclusions and suggestions for improvement**

Since the course basically was highly appreciated, no major changes for next course. We know some external teachers are not optimal, and will be changed. Students want more case discussions, and we will try to incorporate more.

### **Views on the course and improvement suggestions from others**

We have regular contact with the program director, and adjust if there are overlaps or gaps to cover.



No specific comments from others.

### **Description of how the course valuation has provided feedback internally and to the students**

It is not possible to integrate students' views during such a short course, and afterwards they continue to other moments. We discuss results internally, and use for future courses.

### **Reflection of the type and level of student participation**

In spite of distance teaching, students were very present and active throughout the course. They were all motivated, and it seems the quality and type of topics brought up were of high interest for students and their future work in Sweden, thus high participation and very active students.