



Efter avslutad kurstillfälle fyller kursansvarig i denna mall. Prefekt/programansvarig beslutar om mallen ska kompletteras med ytterligare uppgifter/frågor.

Kurskod 2DS009 (DSK D)	Kurstitel Examensarbete i omvårdnad	Högskolepoäng 15
Termin V21	Tidsperiod V 03-22, 2021	

Kursansvarig Zarina Nahar Kabir	Examinator Åsa Johansson Stark
Övriga medverkande lärare Anne Friman, Albertine Ranheim, Eva Sundborg	Övriga medverkande lärare Anna Carin Wahlberg, Agneta Öhlén

Antal registrerade studenter 34	Antal som inte fullföljt kursen	Antal godkända efter ordinarie tillfälle 16
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Slutsatser vid föregående kursutvärdering

Not available.

Beskrivning av genomförda förändringar sedan föregående kurstillfälle

After examination seminars, students receive both written and verbal feedback from the examiners on their thesis draft. Earlier, the feedback was given only verbally. "Course dialogue" is introduced so that students can meet with their supervisors in addition to the supervisory seminars. During the course dialogues, students can seek out concrete guidance in writing their thesis. Supervisors do not provide feedback on the thesis drafts during these sessions.

Metod(er) för studentinflytande

Students are able to provide direct feedback to their supervisors, to the course leader and examiner. One of the main methods to communicate students' feedback is by responding to the course evaluation. However, only 10 out of 33 students or about 30% of the registered students did the course evaluation. The results of the course evaluation are taken into consideration when planning future courses.

Sammanfattning av studenternas svar på kursvärdering

Majority reported to a high or very high degree that they had developed valuable knowledge and skills (60%), reached the learning outcomes of the course (90%), there was alignment throughout the course (90%), were stimulated to take a scientific approach (80%), teachers were easily available (80%), reflected over their own learning in the course (70%), examinations were aligned to the course's learning outcomes (90%).

Only 50% felt that and the pedagogic layout stimulated their learning, received the support that they required to a high degree. Only 33% mentioned to a high or very high degree that they received the support that they required.



Open comments regarding overall assessment of the course was mixed. Some wrote: “Tydligt, bra och strukturerat upplägg. När man hittar i Canvas är det lätt och överskådligt. Bra handledning och uppföljning av arbetet under kursens gång där vi studenter fick ge feedback på varandras arbeten.”/ ”Bra kurs. Positivt med grupphandledning, lär av varandra.” while others were more critical: “Saknar en tydligare beskrivning om vad som skall ingå i ett examensarbete.” On the question of what can be improved in the course it was commented: “Mer tydlighet.”; “Handledare och examinator bör samma åsikt om metodval och innehållets upplägg”.

Students are appreciative of conducting the course completely online. This saved time and resources for them from travelling to the university. Some found it easier to speak up during zoom meetings than when meeting face to face.

Kursansvarigs reflektioner kring kursens genomförande och resultat

Availability of the teachers for students and maintaining consistency among teachers regarding guidelines in writing a thesis remain a challenge.

Students are supervised in group during supervisory seminars. During these sessions, in addition to feedback from supervisors, students provide feedback to their peers on their drafts. This was students practice appraisal of other scientific work which is part of examination at the end of the course. At the supervisory sessions, both students and supervisors use a ‘feedback document’ which uses the exact same assessment criteria for assessing the final thesis. This way students are well acquainted with the assessment criteria which are followed grade thesis. Constructive alignment is aimed for throughout the course and the learning activities, including examinations are designed accordingly.

Beskrivning av hur kursen arbetar med kvalitet, forskningsanknytning och samverkan med andra professioner.

The aim of the course is for students to conduct research within the specific specialist education in nursing, such as district nursing, in order to get in-depth understanding of their specialisation. Students are required to take on patients’ or their relatives’ perspective in their research to explore how caring within their specialisation can be improved for them, i.e. patients and relatives.

Kursansvarigs slutsatser och förslag till förbättringar

Efforts need to be taken to improve consistency in terms of understanding of guidelines between all involved teachers. Specific meeting occasions will be created for supervisors and examiners to meet on a regular basis during the duration of the course to consult on students’ progress.

Beskrivning av hur kursvärderingen har återkopplats internt och till studenterna

The course evaluation is circulated to the management team of the division where the course is conducted, to the ‘programråd’ as well as published on the course web and the Canvas room of the future courses.